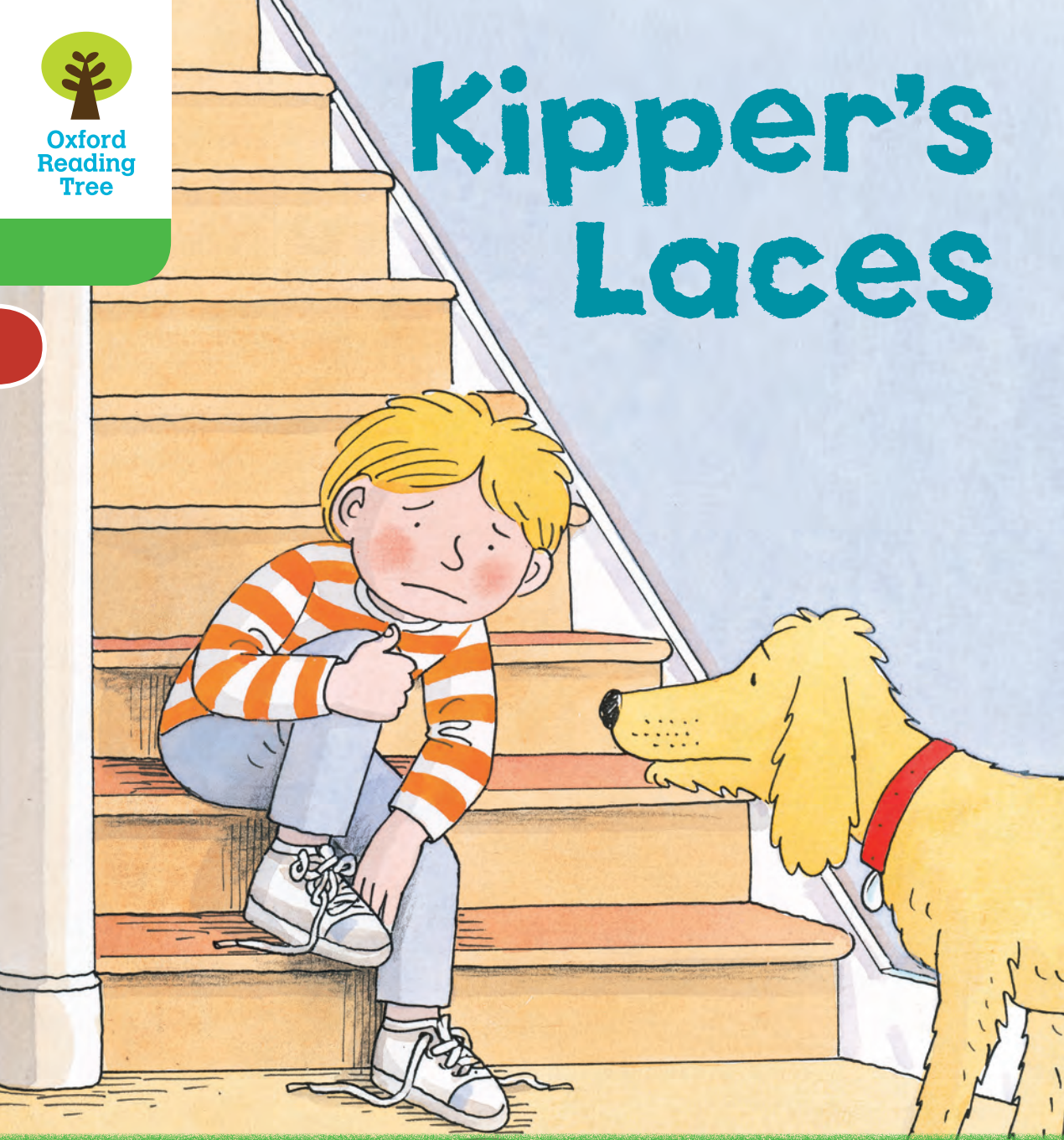


Kipper's Laces



Series created by Roderick Hunt and Alex Brychta



Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the cover and read the title. Talk about tying shoelaces. Ask: *Is it easy or hard to do?*
- Ask: *What do you think might happen in this story?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

**a his Dad him at had
upset did up**

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**he was wanted
new shoes tie
couldn't laces
helped school
tried hooray**



DURING READING

Enjoy the story together. If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



Kipper wanted new shoes.

He couldn't tie his laces.





Dad helped him.

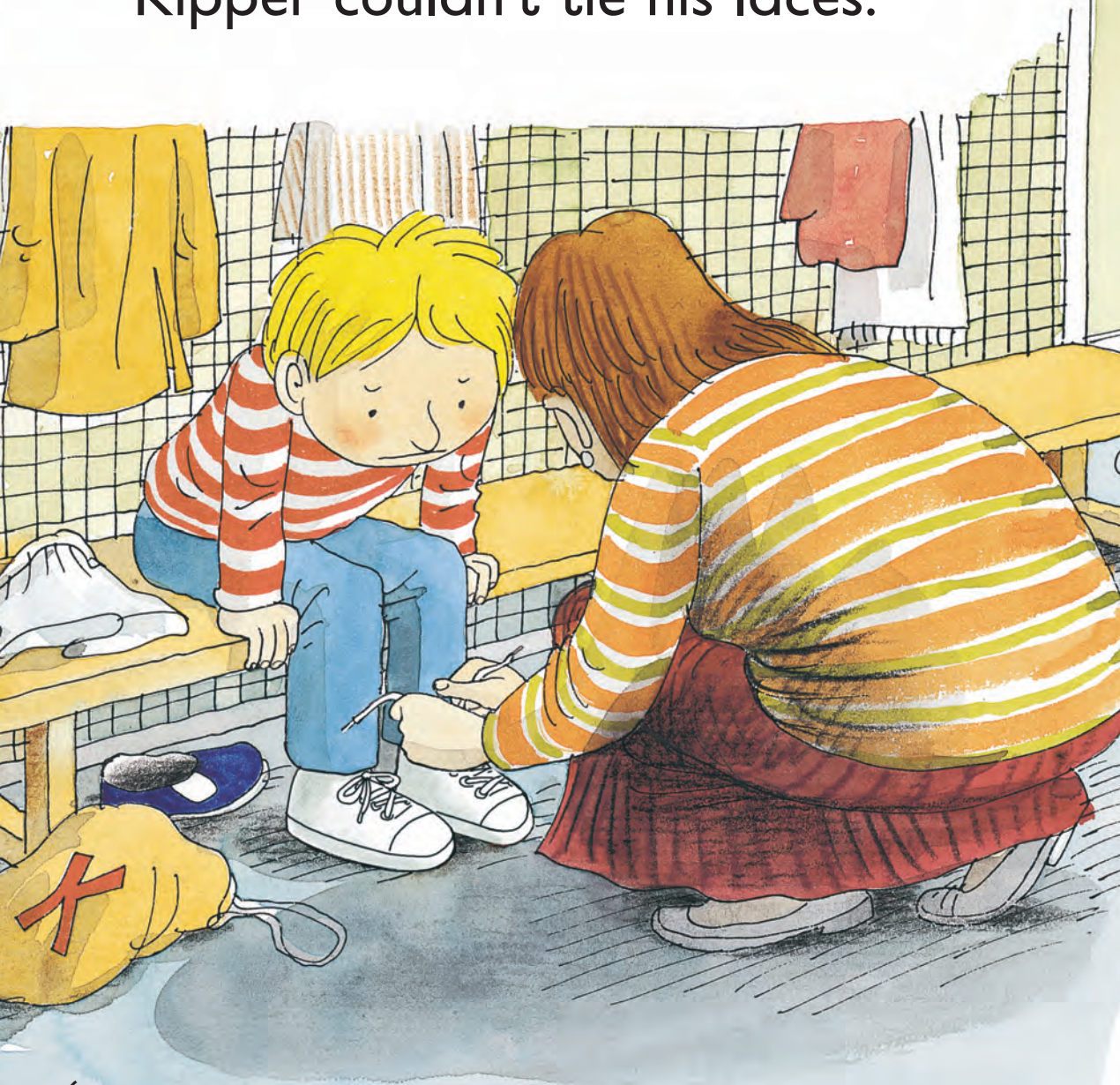
Kipper was at school.





The class had P.E.

Kipper couldn't tie his laces.





Miss Green helped him.

Kipper was upset.





He told Dad.



Dad made a block.





Kipper tried...



and tried...



and tried and tried.



“Hooray!” said Kipper.

Kipper was at school.





He did up his laces.



“Oh no!” said Kipper.

AFTER READING

- Ask: *Who tied Kipper's laces in the shop? Who tied his laces at school? Why did Kipper say 'Hooray'?*
- Ask your child to explain why Kipper was upset.
- Ask: *What happened at the end of the story?*

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Illustrations © Alex Brychta 1989

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Kipper's Laces

Kipper can't tie
his laces.



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How to get in touch:

web www.oxfordprimary.co.uk
email schools.enquiries.uk@oup.com
tel. +44 (0) 1536 452610
fax +44 (0) 1865 313472

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